

SPECIFIC LITERACY SKILLS

Some students may only need interventions or extra support in one specific area, and do not need enrollment in an intensive therapeutic program for dyslexia. For those students, sessions are offered using **multi-sensory research based strategies** to address specific weaknesses in the following areas:

- **Handwriting** : Print and Cursive. These sessions will train students to develop motor memory to use correct letter formations so they become more fluid writers.
- **Creative Writing** :Students will gain experience with the writing process and be taught ways to expand sentences to make them more interesting and complex.
- **Phonics/Spelling**: Students will be taught how to make grapheme and phoneme connections to improve reading and spelling. They will be taught to make connections between reading and spelling and utilize spelling formula rules, phonics, and sight words to help improve reading and spelling abilities. Enrollment in this subset also includes structural analysis skills for decoding multisyllabic words. Students are taught to read and spell prefixes and suffixes and recognize the 6 syllable types to apply for syllabication.
- **Comprehension/Vocabulary** : Students will be taught strategies to help them become more active readers, attending better to the text.They will be taught how to apply context clues and background information to improve their reading comprehension skills. They will be taught strategies to become more aware of reading concepts such as the main idea, story plots, inference, and getting the facts. Students will be taught vocabulary strategies that help them become more aware of word origins and word parts, and expand their ability to recognize and use words.
- **Grammar** : Students will be taught the parts of speech in a sequential manner that helps them to make logical connections. Students will learn multi-sensory strategies to diagram sentences and differentiate between nouns, verbs, pronouns, adjectives, adverbs, prepositions, conjunctions, and articles. They will be taught how to recognize and utilize parts of speech while reading and writing.